

## **Mrs. Atkins, Mrs. Barker, and Ms. Russell**

### **Discipline Program 2012/2013**

In the classroom, inappropriate behaviors are recorded by having the student sign an infraction book. Each homeroom teacher documents student behavior. Infractions may include the following; incomplete assignments, missing needed classroom supplies such as pencil, disruptive behavior such as talking, or not following directions. After a few days of reviewing the rules and practicing our procedures, if a child disobeys the rules and procedures, a warning is given and they will sign the infraction book. Then, the appropriate consequence will be given. If a student follows class rules and procedures they do not suffer any consequences. Please refer to the back side of the sheet for a listing of rules, infractions, rewards, and consequences. Your child will receive a list of our procedures at school and they should be kept in their notebook. Students are expected to follow classroom rules, procedures, and expectations each school day.

Inappropriate behaviors may be documented in your child's school planner. Please check your child's school planner for any behavior infractions that you need to be aware of. It is imperative that you check to see how your child is doing daily, that way if there is a problem, we can take care of it early.

We hope to make everything about your child's education a partnership, especially behavior management. It is critical that your child accepts and understands behavioral expectations and learning goals at Madisonville Intermediate School. In addition, parents need to understand and support these same expectations and goals. Every child deserves to be treated with dignity and respect. Along with this right comes the responsibility to do what is expected and treat others as they want to be treated. Please refer to our classroom rules and rewards are on the back side of this notice. Review them with your child, sign, and return it to school with the other paperwork. We are looking forward to a fantastic year!

Thanks,  
Stephanie Atkins  
Pam Barker  
Cindy Russell

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## Our Classroom Rules

**Be Ready:** Come to class with necessary materials and completed assignments.

**Be Respectful:** Treat others as you would expect to be treated. Raise your hand, refrain from talking at inappropriate times, stay in your seat while teacher is teaching, etc.

**Be Responsible:** Use class time effectively, listen, and follow directions.

## Academic & Behavior Infractions

A1 - Assignment incomplete or not turned in when due

B1 - Returned to classroom for books, papers, etc.

B2 - Materials missing - books, papers, etc.

B3 - Off-task during class

B4 - Cheating

B5 - Talking after warning to be quiet

B6 - Arguing with teacher or classmate

B7 - Out of seat without permission

B8 - Making inappropriate noises or gestures

B9 - Hitting someone

B10 - Throwing objects

B11 - Out of assigned area

B12 - Not following directions

B13 - Tardy

B14 - B19 - Disruptive in the classroom, hallway, bathroom, cafeteria, an assembly, or class activity.

B20 - Unkind Remarks

## Rewards for following these rules include:

- ❖ Praise
- ❖ Extra recess time

## Consequences of these rules include:

1 - Warning

2 - Warning, Sit out 15 minutes of recess

3 - Sit out all recess

4 - Loss of all privileges (playtime and/or special activity)

5 - Trip to the principal's office and parents will be called